

STRUCTURE OF SPECIAL NEEDS EDUCATION

1 SCHOOL BASED INTERVENTION

A child's difficulty will be identified and addressed by the teacher and SENCO.

2 OUTSIDE AGENCY ADVICE SOUGHT

Recommendations made will be implemented.

Every school is obliged to follow the New Code of Practice which is published by the Department for Education and can be viewed at www.gov.uk/government/publications/send-code-of-practice-0-to-25. This code sets out the stages and responsibilities of those involved with meeting the needs of children with special needs.

SPROWSTON CLUSTER of SCHOOLS

Cecil Gowing Infant

Falcon Junior

Garrick Green Infant

Hainford and Frettenham Partnership

Hall School

Lodge Lane Infant

Old Catton Junior

Sparhawk Infant and Nursery

Spixworth Infant

Sprowston Community High

Sprowston Infant

Sprowston Junior

White Woman Lane Junior

Woodland View Junior

SPROWSTON CLUSTER of SCHOOLS



SEND Information Leaflet



SPECIAL EDUCATIONAL NEEDS

The term 'special educational needs' encompasses a wide range of physical and/or learning difficulties, including dyslexia, dyspraxia, behavioural difficulties, emotional problems and developmental delay. The degree of difficulty experienced varies from slight problems to severe difficulties.

WHAT'S INVOLVED

If a child has a difficulty e.g. with numeracy, literacy, behaviour and despite additional support within the classroom, makes little progress, then the teacher will seek the Special Needs Co-ordinator's (SENCO) advice.

SEND SUPPORT

The term SEND Support replaces the terms 'School Action' and 'School Action Plus.' Sometimes it is necessary to involve the SENCO further. She/He will carry out further assessments to investigate the child's difficulty at a more 'in depth' level. A copy of any report is discussed with the parents and teacher to suggest targets and actions to achieve them.

INDIVIDUAL INTERVENTION

Some children will need intervention which is additional to or different from what is being taught in the classroom. In this case

targets will be set and interventions will be monitored carefully by the class teacher and the SENCO to assess progress. Parents will be involved in this process along with the child and will be kept informed of progress and next steps.

If the child's progress continues to cause concern, then the CO may involve an outside agency e.g. Educational Psychologist, Speech Therapist etc to carry out further assessments. Again, parents are contacted and invited to meet with these professionals and a report is sent home.

EDUCATION, HEALTH AND CARE PLANS

If the child has significant difficulty despite usual methods and support in school, and involvement from outside agencies, a referral for Statutory Assessment may be undertaken. The Local Authority will issue an Education, Health and Care plan if they agree that the criteria are met.

SPROWSTON SCHOOLS SEND CLUSTER

The SENCOs and Head teachers from all the schools in the Sprowston Cluster meet at least termly to discuss SEND issues and have the opportunity to share knowledge and get advice on SEND matters.

The CLUSTER has a shared SEND policy which can be accessed on each school's website. Each school's Individual SEND Information report, which outlines in more detail what each school offers for children with SEND needs, can be found on the school's website.

NORFOLK LOCAL OFFER

For more information about SEND matters, the Norfolk Local Offer can be accessed at www.norfolk.gov.uk/SEND. This will also give details of what is on offer in Norfolk for children with SEND needs.

PARTNERSHIP NEWS

Each term Norfolk Education Committee publishes 'Partnership News', a newsletter containing information about Special Needs issues and organisations that may be of use to parents.

(Parent Partnership office 01603 704070) – www.norfolksendpartnershiass.org.uk

AND FINALLY...

The Sprowston Cluster of schools strive for a good working partnership between school and home. Please contact the class teacher or SENCO if you have any concerns about your child.

